

Chebeague Pre-K News- September 2015

During our first eleven days of school the Pre-K children have been exploring the works in the classroom, the playground, the trail, meeting friends at the Island Commons, and most recently they joined their K-5 friends on a field trip to the Bio-Diversity Research Center in Falmouth.



Rock Painting: A pre-writing exercise. They tickle the rock with a wet paintbrush. They pour water to a line and carry it back to the work. This develops their fine motor skills, concentration, coordination, and independence.



Social Skills and Sensorial: Team work building together while learning about seriating size, big to little and thick to thin.



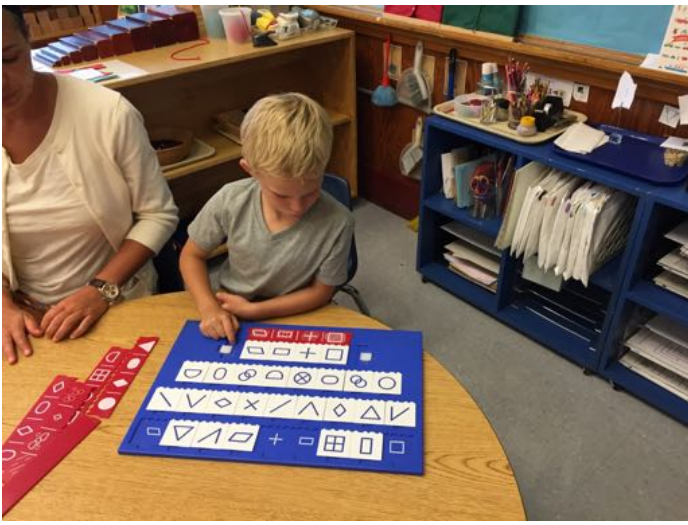
While harvesting garden onions we encountered a worm. We brought it into our classroom where we made some additional observations and our first journal entry. The worm is on her arm.



Sensorial: Visual sorting and matching of sized insets onto their matching solid, thick lined, and narrow lined circle cards.



Sensorial: Exploration of sized cylinders. Concentration, sense of order.



Language: Visual Discrimination of shapes and lines is a pre-reading skill as it prepares one for letter recognition.



Our visit to the Island Commons included music and movement and a the game, "Who has the..."



Cultural/Science: We have been learning about Land/Air/Water and Living/Non-Living. This sort is a group of objects, half of which represent something living, and the other half non-living.



Physical Science: They have been engineering pathways for marbles with ramps and blocks. Fun to watch them explore and improve upon the process to get the desired result.



Sensorial - Using just their sense of touch they reach into the feely bag to find the match to the object they chose from the bowl. No peeking...



Math: Pre-K students do lots of patterning. They had the option of adding strips in order to continue their pattern. Concentration, coordination, independence, sense of order.



The playground provides lots of opportunities for them to grow their core strength and to challenge themselves.



Language/Fine Motor: Practicing letter writing. We use the program Handwriting Without Tears.



Language: We learn about rhyming by sorting cards smooth and bumpy edged and then we match the image on a smooth edged card to an image that rhymes on a bumpy edged card. Cake/Snake, Sheep/Jeep, Truck/Duck to name a few.



Out of the chrysalis emerged a butterfly..... We watched it dry its wings and then released it. It fluttered a bit on the pavement. Using a stick one child moved it safely to a milkweed plant. Then Beverly appeared with her butterfly tagging kit so back into the jar it went. We watched Bev tag it after lunch. It is now on its way to Mexico..?



On Friday the 18th we went on a trail walk behind the school. Each child found and photographed a living thing to add to our living/non-living picture sort. Here they are enjoying practicing their balance skills. Later along the trail they met the "talking tree". Ask them about it!



Friday we had a special field trip with our K-5 friends. We learned how and why they tag birds. Once weighed, measured, tagged we had the opportunity to help with their release.

*Thank you for sharing your children
Miss Nancy*